

NJHS SELECTION PROCESS

1. Academic eligibility. A list of students meeting the required cumulative GPA of 3.5 is provided to the NJHS adviser by the administration.
2. Candidate notification and forms. Students who are eligible scholastically will be notified and informed that for further consideration for selection to the chapter, they are to complete the Candidate Form and NJHS packet and submit it by the deadline.
3. Faculty Input. The NJHS adviser distributes student evaluation sheets to the faculty to be completed and returned.
4. Review, deliberate, and vote. The candidate's information packet, faculty evaluations, and discipline record will be reviewed by The Faculty Council. With the vote on each candidate, those candidates receiving a majority vote of the Faculty Council should be invited to be inducted into the IJP Chapter of the NJHS. Advisers serve as non-voting members of the Faculty Council.
5. Report results to principal. Prior to notification of any candidates, the advisers report the results of the Faculty Council's deliberations to the principal for approval.
6. Notification. Candidates will be notified in writing of their selection or nonselection for induction.
7. Appeals process. Any candidate not selected may register an appeal with the NJHS advisers within a week of the decision.
8. Parents and students must understand that no student has the right to be selected for membership in a chapter of the National Junior Honor Society. The National Council and NASSP have no authority to review or overturn the judgement of the Faculty Council regarding selection of individual members to local chapters.

Membership Selection Criteria:

The Faculty Council selects students who demonstrate outstanding performance in all five areas.

Scholarship:

- Cumulative GPA 3.5

Leadership:

- Is resourceful in proposing new solutions, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals and spirit
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility;
- Demonstrates reliability and dependability
- Is a leader in the classroom or in other school or community activities

- Is dependable

Service:

- Volunteers and provides dependable and well organized assistance
- Is will to make sacrifices to offer assistance
- Works well with others
- Is willing to take on difficult or inconspicuous responsibilities without complaint
- Enthusiastically renders any requested service to school
- Is willing to represent the class or school in interclass or interscholastic competiion
- Participates in activity outside of school
- Mentors others inside or outside school
- Shows courtesy by assisting visitors, teachers, and students

Citizenship:

- Understands the importance of civic engagement
- Has a high regard for freedom and justice
- Respects the U.S. form of government
- Respects the law for all citizens at the local, state, and federal levels
- Participates in school and community activities

Character:

- Consistently exemplifies positive and desirable qualities of behavior(cheerfulness, friendliness, poise, stability, etc)
- Cooperates by complying with school policies and regulations and student code of conduct
- Takes criticism willingly and accepts recommendations graciously
- Demonstrates the highest standards of honesty, academic integrity, and reliability
- Regularly exhibits courtesy, concern, and respect for others
- Complies with instructions and rules, and displays personal responsibility