

Mrs. Collins
6th-8th grade MATH

Welcome to Junior High Math! Together we are going to learn and grow linearly in 6th grade, quadratically in 7th grade, and exponentially in 8th grade.

➤ **Classroom Procedures/Expectations**

1. Students should walk in quietly and immediately begin working on the "Warm Up."
 2. Go over homework questions and then hand-in.
 3. Actively participate in taking notes, discussions, and activities for the lesson of the day.
 4. Actively participate in doing "Try it Yourself" and "Bonus" problems.
 5. Check homework on google classroom and begin if time allows.
- ✓ Books should be covered at all times. Please do not write in your textbook. Students will have the option of leaving their books at home.
 - ✓ I will only accept work that is completed in PENCIL. One point will be deducted for pen.
 - ✓ All corrections made during class must be made in RED PEN. One point will be deducted for pencil.
 - ✓ Homework should be done on loose leaf paper, not on torn out notebook paper. Please staple your papers together at home.
 - ✓ Be prepared for class everyday by bringing either your (1.) math notebook, (2) folder and (3) your pencil and red pen. Calculators should be kept in pencil case. Note cards and graph paper will be used periodically throughout the school year. (Calculators may not be used on some assessments.)
 - ✓ Be respectable of others and other's property.
 - ✓ PLEASE REVIEW YOUR NOTES BEFORE STARTING YOUR HOMEWORK.

** If you feel like you need extra help, you may come in the morning (around 8:05) or after school till 3:30.

➤ **Absent Work**

If students are absent from class, making up the missing work is the responsibility of the student. In accordance with the IJP Handbook:

"Students will be given one day to make up any missed work for every day that they are out of school. For example, if the student is out 2 days he will be given 2 days to turn in any work that is assigned to the class. Saturday and Sunday count as make up days. It is the responsibility of the student to remind the teacher that he has been out ill and is not ready to take the test and ask the teacher to reschedule the test. Make up tests are at the discretion of the teacher. The teacher has the right to alter an assignment or excuse the student from making up any work/test missed."

"If a test or assignment was scheduled for the day a student is absent, and it had been previously announced, the student should be prepared to take the test or turn in the assignment on the day they return."

- ❖ It is recommended that students have a homework buddy to keep them informed during an absence.

Name _____ # _____

Name _____ # _____

Homework will be posted on Google classroom. It should be used as a **reference**. Assignments and test dates are subject to change. Students should check google classroom if they are absent for missing work.

➤ Grades

*The grading scale in the IJP Handbook will be used.

A student's final grade will come from the following mixture of assignments and assessments:

1. Daily Homework Participation Grade- 4 points per homework

4 Points will be given for each homework assignment: 4 points for having all the problems complete, 2 point for having half the problems complete, 0 points for incomplete assignments. Homework is graded for participation not for correct answers. Students are required to show ALL their work in pencil and any corrections made in class with red pen. Points may be deducted if students do not correct their paper for problems that were completed during class or if corrections were not made in red pen.

2. Friday Quizzes, Mid-Chapter Quizzes, Weekly Math Boxes- Points will depend on the number of questions

Roughly every Friday, students will be given a short 1 to 10 question quiz that reflects the material that was covered that week. These questions may be problems the students have all ready worked out for homework or will be similar in type.

Chapter quizzes will be formal assessments that are given half way through the chapter and will be longer in length.

Weekly math boxes will consist of in depth or multi-step questions that range in topics. Some problems will be a review, some problems will cover what we are currently learning, and some problems may require research. Some questions may be short response in preparation for Aspire testing.

3. Chapter Tests- 50 points per test

After each chapter, students will take a chapter test. We will most likely always have two days of review. The first day is usually a review game and the second day is a formal review in which we go over the chapter review. If a student scores poorly on a test, it will be sent home to get a parent signature.

4. Notebook Checks- 15-20 points per trimester

Each trimester students will be given a grade for the completeness of their notebooks. Students should have notes for each section that are neat, in chronological order, and complete. **If a student is absent, it is his or her responsibility to hand copy the notes into their notebooks.**

5. Extra Credit

Students will be given an opportunity to earn back a few points by doing test corrections after each chapter test. These corrections should be worked out on a separate piece of paper in pencil and the problem should be completely worked out from the beginning. Please note: no more than 2 points will be given for test corrections. Extra credit worksheets will not be given.

6. Accelerated Math- 2 points for completion

Students will be assigned Practice, Test, Exercise or Diagnostic practice problems on Accelerated Math. These questions are found on the Renaissance website and relate to specific standards.

Homework Format:

Before you start your homework, you should take 5 - 10 minutes to review your notes.

- Write your name and the date in top right corner
- Page number and #problems assigned on the top line (ex. P.15 #1- 31 odd)
- Summarize Directions (Simplify, solve, evaluate)
- Write Original problem
- Show ALL work If you just write the answer, you will not receive credit.
- Box answer Odd answers are in the back of the book. It is the student's responsibility to check his or her answers after they have completed the problems at home. If one of your answers is wrong, redo the problem. If you still didn't get it, revisit your notes and try again. If you still can't get it, circle the problem number and ask to see it worked out during class (do not erase any of your wrong work).
- Correct your homework in red pen during class. Points will be deducted if students only write the correct answer without fixing their mistake or writing down the correct work to justify the answer.

*One day late homework will receive partial credit. *After 2 days, no late work will be accepted.

PARENTS:

Please read the attached class syllabus for math.

Parents can check daily math homework assignments on Google Classroom.

Please feel free to email me at bcollins@ijpschool.org if you have any questions or concerns.

I, _____, understand the procedures and expectations.

Parent Signature: _____

Parent preferred email address: _____

Thank you! ☺