



Junior High Social Studies
Mrs. Donna Rosenberger
drosenberger@ijpschool.org

“Observe good faith and justice toward all nations.
Cultivate peace and harmony with all” - George
Washington¹

Citizenship Expectations

1. Honesty is the basic theme of good citizenship. A person must be honest with others and with himself or herself.
2. Compassion is the emotion of caring for people and for other living things. A person is compassionate when he or she shows forgiveness and kindness in a caring way.
3. Respect for oneself and others.
4. Responsibility is about action. I show patience with my classmates and teachers. I will treat others with thoughtfulness and tolerance. I will listen.
5. Courage enables people to do the right thing even when it is unpopular.

The student code of conduct is based on self-discipline. Proper behavior is expected of a Catholic school student at Infant Jesus of Prague School. When students follow school rules, a positive culture of caring is created.

Social studies will cover all the essential curriculum elements. It will cover history, geography, economics, civics, and current events. All junior high students are expected to participate, be prepared, and be motivated.

Assignments:

- Classwork, homework, projects, etc. are expected to be turned in on time.
- Written assignments should follow formal writing guidelines.
- Regardless of the excuse, if the project or assignment is not turned in on the established date, the teacher may lower the grade.
- If a major test, project, or assignment was scheduled for the day the student was absent, and it has been previously announced verbally and/or in writing, the student should be prepared to take the test or turn in the assignment on the day of the return to school.

¹ "Observe good faith and justice toward all nations ... - BrainyQuote."

Homework is an activity or assignment directed by the teacher to be performed outside the classroom that may include practicing skills learned in class, reading, studying, projects, or completion of assignments. It may be given Monday through Thursday. However, a student may elect to use the weekends to review materials, make up work, complete projects, and enjoy reading for pleasure.

- Activities or assignments that a student can complete independently, within a reasonable time limit, with minimal adult help.
- Connects the grade level or subject matter curriculum.
- Connects to class instruction.
- Consideration shall be given to quality over quantity.
- Fully explained by teacher prior to the assignment.

Student Guidelines:

- Complete homework as assigned.
- Record homework on the Google Classroom calendar when assigned in class.
- Seek clarification from teacher when unclear about homework.
- Use class time provided when permission given to start homework.
- Seek teacher assistance when demonstrating an inability to complete homework.
- Written neatly and follows formal writing guidelines.

Extra Help:

It is strongly encouraged that a student seeking assistance with homework and classwork speak and work directly with the teacher as soon as the concern arises as the teacher will be able to recommend strategies to help in academic success.

Extra Credit:

Extra credit is not given because it skews the meaning of the student's grade by rewarding extra effort as opposed to achieving proficiency.

Grading:

Point System- Grades based on classwork, homework, projects, tests, and quizzes.

PowerSchool:

Student information system.

Grades updated weekly.

Class Participation/Preparation:

All students are expected to be present in class everyday. Students must be prepared to do class work bringing with them a Chromebook (7th & 8th grade), binder, notebook paper, writing supplies, and homework and/or assigned work to each class, in order to be fully prepared to participate.

Late Work:

A student submitting late work may receive a loss of 10% per each day late for up to five (5) school days. Work beyond five days late may not receive credit.

Attendance:

Student absences may hinder a student's academic success in junior high. Students who are not at school cannot receive instruction. It is very important for students to be in attendance on a regular basis to avoid problems.

Student Absence:

When a student is absent from school, he/she is not exempt from academic obligations in the classroom. Upon returning to school, it is the junior high **student's responsibility to contact the teacher directly for makeup work**. A student has one (1) day for each day of absence to fulfill the makeup work obligations. If the completed work is not completed within the grace period, and no other arrangements for an exception have been made with the teacher, the student will receive partial credit for the makeup work not turned in to the teacher.

Student Unexcused Absence/Vacation:

It is difficult to determine what curriculum will be covered when a student has an unexcused absence or goes on vacation. As stated in the IJP handbook, assignments will not be given prior to an absence and parent/student requests will not be honored.

Field Trips:

Throughout the school year (grade level, subject area, band, music, etc.) field trips will be offered. Students participating in these specified activities are expected to maintain academic obligations for those classes missed while attending field trips. In order to insure a successful field trip experience, individual teachers and the principal, may restrict or deny a student's participation on a field trip due to poor academic performance and/ or poor behavior.

Permission Slips and Field Trip Fees:

A written official permission slip signed by a parent is required before a junior high student will be permitted to attend a field trip activity. Junior high students are expected to turn in all permission slips and fees by the specified due date. **No late permission slips and fees will be accepted.**

Zero Grade in PowerSchool:

A zero grade may be denoted in Powerschool until the missing assignment has been completed and submitted to the teacher. **It is the junior high student's responsibility to access Powerschool and monitor grades.**

Lockers

Each junior high student is assigned a locker and a lock. In order to maintain an orderly atmosphere for learning, students are allowed to go to their lockers at specified times. All lockers are to be locked. Students and parents must sign the locker rules form and return it to their homeroom teacher. Students who do not adhere to the locker rules may receive a parent notification or detention.

Communication:

E-mail is the quickest and most efficient mode of communication. During normal school hours, e-mail will be responded to in a timely manner.

Amending the Guidelines:

The teacher reserves the right to amend the classroom guidelines and expectations.